What is Social Emotional Learning (SEL)?

Social and emotional learning (SEL) is the process through which children and adults understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.

SEL Competencies

CASEL (The Collaborative for Academic, Social, and Emotional Learning) has identified 5 core competencies that create the framework for Social Emotional Learning. They include:

- -Self Awareness
- -Social Awareness
- -Responsible Decision Making
- -Self Management
- -Relationship Skills

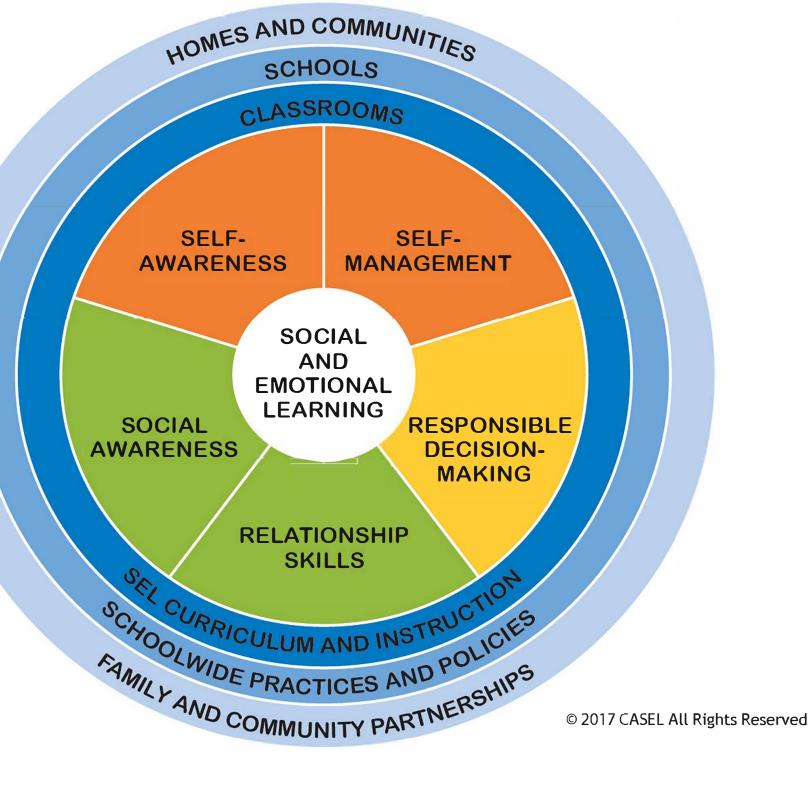
Discovery School will integrate these competencies into the curriculum through a variety of lessons, activities, and classroom culture and climate

Social Emotional Learning





Discovery School



SELF-AWARENESS

The ability to accurately recognize one's own emotions, thoughts, and values and how they influence behavior. The ability to accurately assess one's strengths and limitations, with a well-grounded sense of confidence, optimism, and a "growth mindset."

- **⇒** IDENTIFYING EMOTIONS
- ⇒ ACCURATE SELF-PERCEPTION
- ➡ RECOGNIZING STRENGTHS
- ⇒ Self-confidence
- ⇒ Self-efficacy

SELF-MANAGEMENT

The ability to successfully regulate one's emotions, thoughts, and behaviors in different situations — effectively managing stress, controlling impulses, and motivating oneself. The ability to set and work toward personal and academic goals.

- **⇒** IMPULSE CONTROL
- ⇒ STRESS MANAGEMENT
- **⇒** Self-discipline
- ⇒ SELF-MOTIVATION
- **⇒** GOAL SETTING
- ORGANIZATIONAL SKILLS

SOCIAL AWARENESS

The ability to take the perspective of and empathize with others, including those from diverse backgrounds and cultures. The ability to understand social and ethical norms for behavior and to recognize family, school, and community resources and supports.

- **⇒** Perspective-taking
- **⇒** EMPATHY
- **⇒** Appreciating diversity
- ⇒ RESPECT FOR OTHERS

RELATIONSHIP SKILLS

The ability to establish and maintain healthy and rewarding relationships with diverse individuals and groups. The ability to communicate clearly, listen well, cooperate with others, resist inappropriate social pressure, negotiate conflict constructively, and seek and offer help when needed.

- **⇒** COMMUNICATION
- SOCIAL ENGAGEMENT
- ⇒ RELATIONSHIP BUILDING
- **⇒** TEAMWORK

RESPONSIBLE DECISION-MAKING

The ability to make constructive choices about personal behavior and social interactions based on ethical standards, safety concerns, and social norms. The realistic evaluation of consequences of various actions, and a consideration of the wellbeing of oneself and others.

- **⇒** IDENTIFYING PROBLEMS
- **⇒** SOLVING PROBLEMS
- **⇒** EVALUATING
- **⇒** Reflecting
- ⇒ FTHICAL RESPONSIBILITY

